

Pasifika Transition

Early engagement strategy for first
year Pasifika students

Distinct needs of Pasifika

- Alienation and marginalisation
- A strong inferiority complex
- Multiple and complex commitments
- A heavy burden/responsibility

What were your greatest fears/anxieties?

- Making friends, not knowing anyone = 34%
- Failure = 21%
- Fitting in to university = 21%
- The uncertainty, unknown expectations = 14%

What is it?

- 4 day programme
- 2 weeks before semester
- University preparation focus
- For first year Pasifika students

Founding tenets

- ① Pasifika students have different and distinct needs
- ② Pastoral support and academic support of equal value
- ③ University culture is a culture that is to be learnt
- ④ Pasifika learning and teaching must be formulated, monitored and its delivery mediated by Pasifika

Day 1

Tuesday 8th February

9:00 – 9:30	Welcome + introductions	WA220	PSSS + TTA	PSSS, TTA
9:30 – 10:00	Guest speaker	WA220	Ronji	Motivational, inspirational
10:00 – 10:30	Student stories	WA220	PSL's	Taina, Leuina, Chris, Alex
10:30 – 11:00	Break	Plaza		
11:00 – 11:45	Session 1	WA220, WB327	PSSS	Student support > The Tanoa
11:45 – 12:30	Session 2	WA220, WB327	PSL's	Student life > from a student's perspective
12:30 – 1:30	Lunch	Plaza		
1:30 – 2:15	Session 3	Computer labs	PSSS + PSL's	Student essentials > Blackboard, AUTonline, enrolment check (with list)
2:15 – 3:00	Session 4	WA220	PSSS	Student Services > UR and SS Directory
3:00 – 3:30	Wrap up, evaluations	WA220	PSSS	Summarise day, talk thru eval's.

Day 2

Wednesday 9th February

9:00 – 9:30	Beginning	WA220	PSSS	Welcome – ready students for the day Housekeeping, notices, organisation
9:30 – 10:30	Session A	WA220, WB327	TTA	Academic thinking
10:30 – 11:00	Break			
11:00 – 12:00	Session B	WA220, WB327	TTA/PSL	Academic reading
12:00 – 1:00	Lunch			
1:00 – 2:00	Session C	WA220, WB327	TTA	Academic writing 1: essay structure
2:00 – 3:00	Session D	WA220, WB327	TTA/PSL	Academic writing 2: essay draft
3:00 – 3:30	Wrap up, evaluations	WA220	PSSS	

Day 3

Thursday 10th February

9:00 – 9:30	Beginning	WB327, WE230	PSSS	Welcome – ready students for the day Housekeeping, notices, organisation
9:30 – 10:30	Session E	WB327, WE230	TTA	Academic referencing
10:30 – 11:00	Break	Plaza		
11:00 – 12:00	Session F	WB327, WE230	TTA/PSL	Academic writing 3: paragraphs
12:00 – 1:00	Lunch	Plaza		
1:00 – 3:00	Session Computer Lab	Refer Note 2		Essay writing
3:00 – 3:30	Wrap up, evaluations	WB327	PSSS	

Day 4

Friday 11th February

9:00 – 9:30	Beginning	WA220	PSSS	Welcome – ready students for the day Housekeeping, notices, organisation
9:30 – 10:00	Faculty intro's	WA220	PSSS + Equity	Equity PLV's
10:00 – 10:30	Break			
10:30 – 12:30	Faculty	Note 1	Faculty	Taste of class/lecture/session Faculty expectations, orientation
12:30 – 1:30	Lunch			
1:30 – 3:00	Faculty – Student Panel	WA220, WE230	PSL's	
3:00 – 3:30	Wrap up, evaluations	WA220	PSSS + TTA	

Highlights of results at end of semester 1, 2011

Of all students that attended *Pasifika Transition 2011*, 80% passed their course.

- 9% of all papers were A grades
- 32% of all papers were B grades
- 32% of all papers were C grades
- 28% of papers were D (including DNC) grades
- 3% of all papers were W grades

Of all students that attended *Pasifika Transition 2011*, 91% returned for semester 2.

Of those that attended *Pasifika Transition 2011*, the schools with the **highest** pass rate, where there were 10 or more students, were:

- School of Education (90%)
- School of Business (86%)
- Centre for Inter-professional Education & Collaborative Practice (80%)

Of those that attended *Pasifika Transition 2011*, the schools with the **lowest** pass rate, where there were 10 or more students, were:

- School of Applied Sciences (58%)
 - The certificate course was the course that most Pasifika students failed;
 - Problem papers were Foundation Biology and Foundation Chemistry;
- School of Sport & Recreation (71%)
 - All courses were equally difficult (certificate, diploma and bachelor);
 - All core papers were problematic, particularly the science aspects of those papers;
- School of Hospitality & Tourism (76%)
 - The *Bachelor of Tourism Studies* and *Diploma in Travel & Tourism* were the courses that proved difficult
 - All core papers were problematic, particularly the maths and accounting aspects of those papers.

The Tanoa

1st, 5th, 16th, 21st, celebrations,
wedding, food rituals, speaking
duties

Parents, uncles, aunts, siblings

Attend school, high school, exams,
qualifications, driver's licence,
school ball, vote, graduation, job

Teachers, mentors, tutors,
employer, work colleague,
community leaders/speakers

Weddings, funerals, cultural
activities/rituals, food rituals,
speaking duties

minister/pastor, chiefs,
elders, community leaders

Education

Church

Christening, Sunday School, Youth
Group, Choir, Baptism, prayer
(meditation and contemplation),
mission work

Minister/pastor, elder, leaders

Culture

Family