



Developing
Multiple
Pathways
Leading
Students to
Success

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External Evaluation and Review

Key Evaluation Questions

- 1. How well do learners achieve?**
- 2. What is the value of the outcomes for key stakeholders, including learners?**
- 3. How well do programmes and activities match the needs of learners and other stakeholders?**
- 4. How effective is the teaching?**
- 5. How well are learners guided and supported?**
- 6. How effective are governance and management in supporting educational achievement?**

Tertiary Evaluation Indicators

Outcome Indicators

- Graduates gain employment and/or engage in further study and/or contribute to their local and wider community
- Learners complete qualifications
- Learners acquire useful/meaningful skills and knowledge and develop cognitive abilities
- Learners improve well-being and enhance abilities and attributes
- Community/iwi development is supported

Key features of effective self-assessment

- **Outcomes**
- **Needs assessment**
- **Processes and practices**
- **Learner achievement**
- **Using what is learned**
- **Actual improvement**

Four main components of self-assessment across an organisation

A systematic process of data-driven self-reflection has:

- Systematic data gathering
- Robust data analysis that leads to valid conclusions
- Reflective processes that involve all people in the organisation
- Decision-making for ongoing improvement connected to the outcomes of a self-reflective process

Self-assessment enables a tertiary education organisation to find out:

- what outcomes learners are achieving and how well
- the value of the outcomes to stakeholders including learners
- the effectiveness of processes in contributing to these outcomes

So what have some external evaluations found?