

Kia ora, Kia orana, Malo e lelei, Fakaalofa lahi atu, Talofa lava, Ni sa Bula Vinaka, Taloha ni Warm Pacific Greetings

MANUKAU INSTITUTE OF TECHNOLOGY

TRANSFORMING LIVES, ORGANISATIONS AND COMMUNITIES THROUGH
LEARNING

Presentation

CSMP National Symposium, July 2013

Pacific in Auckland

- 266,000 Pacific peoples in New Zealand
- Mainly Samoa 50%, Cook Islands 20%, Tonga 18%, Niue 8% , Fiji 4% and others
- Two thirds live in Auckland 67%, Wellington 13%, Waikato 4%, South Island 4% in Chch
- 6% of NZ population, 14% of Auckland population, 33% of Auckland Southern region
- Predominantly New Zealand born
- 38% under 15 years of age
- Median age 21.1 years compared to 35.9 yrs for NZ overall population

Key Issues

- Young population structure and associated issues as Pacific youth are over-represented in unemployment statistics
- A younger population that increasingly identifies NZ as home, and older population more likely to have been born outside of NZ
- Growing blend of cultures and ID with almost 50% of Pacific babies born to another group
- Population with less financial wealth than other Aucklanders (low representation in educational achievement, incomes, household ownership)
- Population under-represented in the leadership and governance of Auckland

Pasifika @ MIT

Pasifika Students	2009	2010	2011	2012
Unique # of Pasifika students	4699	5054	4938	5078
% MIT total EFTS	25%	29%	33%	33%
Successful course completion	68%	72%	75%	75%
% MIT Graduates	24%	24%	29%	33%

TEC Pacific Trades Training Initiative, 2012

***"For where your treasure is, there your heart will be also."
-Luke 12:34***

Thank you for showing me that wisdom and skill and success is nothing if not being used according to your will. Thank you, for granting me your treasures in the heavens. Amen.

" I wanted to use the gifts that God gave me and this (Pacific Trades Training) scholarship has been a blessing"

Sapoa Rimoni, 2012 TEC PTI Scholarship student, Level 3 Carpentry, now studying in 2013 Diploma in Civil Engineering.

" Not only will they get a useful qualification and a good job, they will also be able to help with maintenance of our church properties and help our families"

Pastor Moi Kaufononga, Tonga Methodist Church Lotofaleia. Sponsor of 11 TEC PTI scholarship students

TEC Pacific Trades Training Initiative 2012

Launched by Tertiary Education Commission (TEC) in December 2011

PURPOSE

- Response to Skills for Canterbury
- Encourage learners in Pacific community to consider trades as viable career pathway
- 300 fees-free places in one-year trades training programmes over 2012 and 2013, Levels 3-4, minimum 1 year full-time
- Christchurch, Wellington, Auckland
- Pasifika Community Leadership key point of difference: intent for church ministers to raise the profile of trades, provide nominations , ongoing support, and pastoral care
- To produce work ready trades people with skills needed for the Canterbury rebuild programmes
- ITPs to work with ITOs to progress learners into industry training agreements, pathways into trades employment

TEC Pacific Trades Training Initiative 2012

PROCESS:

- TEO's adapted initiative to suit local context and established ways of working
- Church minister nominates potential trainees
- Trainee interviewed at Faculty for entry into programme
- Fees-free Scholarship awarded to trainee
- Pastoral care of learner took a holistic view of the learner, a partnership between internal & external: MIT Faculty, Student Services, Pasifika Development Office and Church Minister
- Transition into Employment/Apprenticeship: MIT Faculty and learner, supported by Pasifika Development Office

MIT Pacific Trades Training Initiative 2012

- 90 Learners
- 30 Church Minister-Sponsors

Learner Backgrounds

Gender 98% male, 2% female

Ages 18-24 yrs 55%; 25-29yrs 21%; 30-40yrs 8%; 40+ yrs 16%

Ethnicity 64% Tonga; 33% Samoa; 2% Fiji; 1% Niue

Activity Prior to Trades Training study

11% At home or Unemployed

26% Student Majority in secondary schools, some in tertiary Level 2/3

43% In Work Majority in part-time work , unskilled / semi-skilled work

20% Not declared

MIT Pacific Trades Training Initiative 2012

Church Ministers- Sponsors

Rev Elder Tanielu Mamea, EFKS Otara Congregational Christian Church of Samoa

Rev Elder Tavita Taulealo, EFKS Papakura

Rev Tone Leituala, EFKS Savali o le Filemu Church, Mangere Bridge

Rev Elder Pouniu Faamausili, EFKS Panmure Congregational Christian Church of Samoa

Rev Victor Pouesi, EFKS Mangere East

Rev Dr Fetuanai Liuaana, EFKS Sandringham

Rev Ata and Mrs Milo, EFKS Otahuhu Congregational Samoa Church

John Kotoisuva, C-ME Mentoring Trust

Rev & Mrs Siosua L Talakai, Living Word Fellowship

Father Brian Prendeville, St Peter Chanel

Senior Leader Moi Kaufononga, Rev Goll Manukia - Tonga Methodist Church, Lotofale'ia, Mangere

Steward Inoke Taukolo, Rev Simote Taunga, Rev Molia Tuitupou, Tongan Methodist Church, Northcote, Manrwa, Otah

Pastor Kuki Aloialii, Evangelism Ministry, Mangere

Pastor Dr Paul Siope, Calvary Community

Rev Ifalame Teisi, Rev Sosuia Tui, Rev Helu Tupe, Rev Mamao Vulangi, Free Church of Tonga

Pastor Janet Fiusati, Free Wesleyan Church of Tonga

Pastor Sam Seiuli, Manukau Elim Christian Centre

St Patricks Catholic Church, Panmure

Pastor Pae Aso Pogi, AOG Church of Samoa, Mangere

Elder Kaisala Falesi'i, Church of Latter Day Saints, Otara, Papatoetoe, Robertson Road

Rev Uea Tuleia, Otara Pacific Islanders Presbyterian Church

Rev Maafala Koko, Newton PIPC

Rev Nitaia'i'i Falea, Tonga Methodist Church, Botolph Claydon

MIT Pacific Trades Training Initiative 2012

LEARNER OUTCOMES

Retention & Success

78% Successful Completion of course

Apprenticeships, Employment, Further Study

3% in trades apprenticeships

14% seeking apprenticeships

11% in paid employment

29% progressing to next level of study

33% unable to gain detailed information

10% withdrawn

TEC Pacific Trades Training Initiative -2012

What worked well?

- A change in ways of working with Pasifika students and their communities, by empowering Pasifika community leaders through churches to engage members of Pasifika communities in tertiary trades training
- MIT Pasifika Development Office already established strong relationships with local Pasifika Church leaders
- Willingness, commitment and support of local Pasifika church leaders to the initiative. Key leadership role to link community with tertiary sector
- MIT structures, internal systems and processes, faculty staff – learner centred e.g faculty staff classroom management, group work, extra tutorials, student services
- Unique pastoral care model bringing 4 parties around the learner:
 - (1) MIT Engineering & Trades Faculty (teaching & learning)
 - (2) Student Services (pastoral care)
 - (3) Pasifika Development Office (Facilitates MIT & Church relationship /TEC)
 - (4) Minister-Sponsor (pastoral care of learner outside of MIT)

TEC Pacific Trades Training Initiative 2012

Challenges

- First year of initiative – teething
e.g timing; roles and responsibilities of TEO, Church ministers, ITO, TEC
- Nomination and selection of candidates by church ministers and faculty process for entry into Level 3,4 courses
- Number of withdrawals – confusion on what students were being nominated for; current situation not suited to fulltime study; financial issues; financial burden of leaving full-time work
- Pastoral care model – what was this to look like?
- Who holds relationship with the churches?
- What was the ITO involvement to be?
- No overall coordinated strategy to ensure successful transitions into apprenticeships and/or other forms of employment
- Much mitigated by strength of MIT relationships with churches and local community leaders, and strong collaborative working relationships internally

MIT Pacific Trades Training Initiative, 2012

SUMMARY

- Key role Churches can play to engage Pasifika learners in tertiary trades training, from recruitment, retention and successful completion
- Importance of good institution structures and commitment to engage with Pasifika communities in genuine and appropriate ways, reflect the strategic importance of Pasifika peoples for MIT. Relationships between MIT and Pasifika church and community leaders are strategically important
- Excellent teaching & learning practise in the classroom to meet learners needs
- A Pastoral care model which incorporates spirituality with the mental, physical and social needs of the Pacific learner, with different parties working together for common cause
- Learners maximise the (scholarship) opportunity and encouraged to go to the next level