

Promoting student engagement in the transition from secondary to tertiary study in STEM subjects

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The key questions that guided the development of the methodology and permitted a wider view of student engagement in science are:

- what is the current secondary school science and tertiary science **student experience**? How do they compare and to what extent do they connect?
- what is the current secondary school **science teacher** and tertiary science **lecturer experience**? How do they compare and to what extent do they connect?

- Teachers influence student engagement.
- There are different perceptions between students and lecturers.
- It's not what's taught, but how it's taught.
- Science students want to be scientific.
- Student engagement is not lost in transition.

Implications for 'student engagement'



