

MANUKAU INSTITUTE OF TECHNOLOGY

Centre for Studies in Multiple Pathways



Creating multiple educational pathways to improve student success





Welcome to the Centre for Studies in Multiple Pathways

In New Zealand, 20 percent of our 16 year olds and many more 17-24 year olds are not in education, employment or training. It is imperative that educators and policy-makers examine innovative pathways to increase student engagement, retention in education, and ultimately improve their preparation for a rapidly changing workplace.

The Centre for Studies in Multiple Pathways aims to create a resource hub that will provide stakeholders with general information, research findings and developments on Multiple Pathways. In addition, the Centre will provide networking opportunities where knowledge and expertise can be freely exchanged through events such as seminars, conferences and international symposiums.

“Multiple Pathways”, put simply, means the creation of individual and flexible learning pathways for students. Research clearly indicates that the Multiple Pathways model achieves better learning outcomes and opportunities for students. Here, at Manukau Institute of Technology, the establishment of New Zealand’s first blended secondary-postsecondary School of Secondary-Tertiary Studies is one such example.

There is no room for complacency. Re-engaging students and providing a relevant programme of interest to them, which aligns with employers’ needs and the rapidly changing knowledge-based global economy, is paramount. This Centre seeks to contribute toward the sharing of knowledge and expertise between educators and to work alongside others to achieve the ultimate goal of keeping more students better engaged in education, and in doing so, provide them with a more positive and productive future.

Dr Stuart Middleton
CENTRE DIRECTOR



The concept of “Multiple Pathways” blurs the lines between secondary and postsecondary education, training and the workplace. Learning is often thematic and project-based combined with workplace experience. Individual and flexible learning pathways are created for each student in an area of interest to them.



The Centre for Studies in Multiple Pathways promotes student success through innovative pathways from secondary to tertiary education and training.

TO ACHIEVE THIS THE CENTRE WILL:

- act as a broker for relevant research and dissemination of information on developments locally, regionally, nationally and internationally
- interpret the considerable body of international research in this field and articulate it in forms that aid the development of practical pathways
- promote the development of a community of scholars engaged in issues related to Multiple Pathways
- serve the wider community as a resource hub for this increasingly important element of the New Zealand education system.

THE CENTRE FOR STUDIES IN MULTIPLE PATHWAYS HAS:

- a national and international comparative focus
- a focus on transition and interface policy issues unique to New Zealand and its education sectors
- a focus on the specific strategic issues important to Manukau Institute of Technology
- an orientation towards practical development and implementation of innovative responses to needs and policies related to disengagement from education and activity which creates alternative pathways from secondary to postsecondary education.

THE INITIAL EMPHASIS IS ON:

- disengagement as an educational issue in New Zealand
- policy responses, analysis and development related to disengagement
- proposals, policies and programmes for alternative pathways between secondary and postsecondary (such as, but not confined to, the School of Secondary-Tertiary Studies, Trades Academies, Youth Guarantee and Trades in Schools).

The Centre for Studies in Multiple Pathways

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