

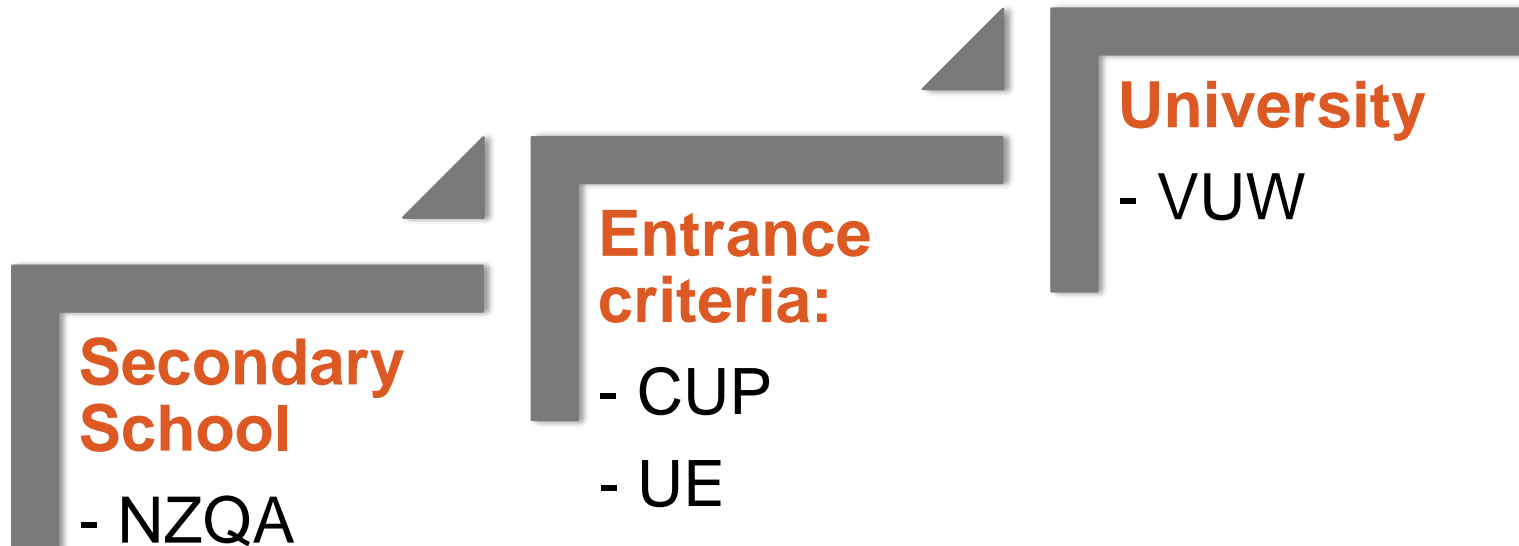
# THE EFFECT OF A UNIVERSITY PREPARATION PROGRAMME

ELIZABETH CHINLUND,  
MASTERS OF EDUCATION



# University Preparation

# TE ARA WHAKAMANA: PATHWAYS, TRANSITIONS AND BRIDGES TO TERTIARY EDUCATION



A person with long dark hair, wearing a light blue t-shirt and white pants, is walking across a suspension bridge. Their arms are outstretched to the sides, and they are looking towards the camera. The bridge is made of ropes and has a wooden deck. The background is a dense, green forest.

# The Certificate of University Preparation (CUP) programme at Victoria University, Wellington was effective:

- **improved university achievement**
- **predicted university success**
- **developed behaviours that helped learners' transition**

# UNIVERSITY PATHWAYS

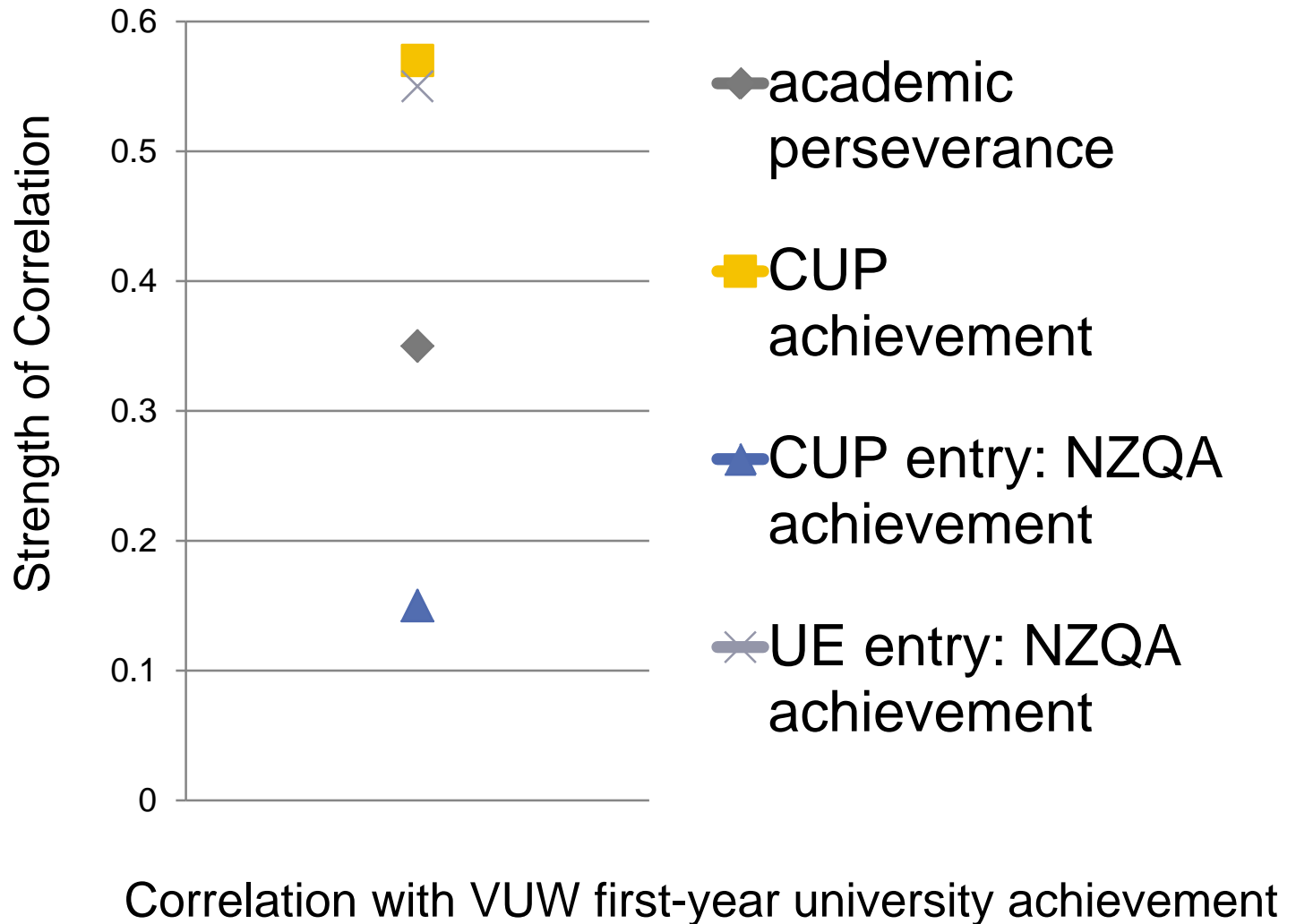


**Certificate of University Preparation (CUP)**

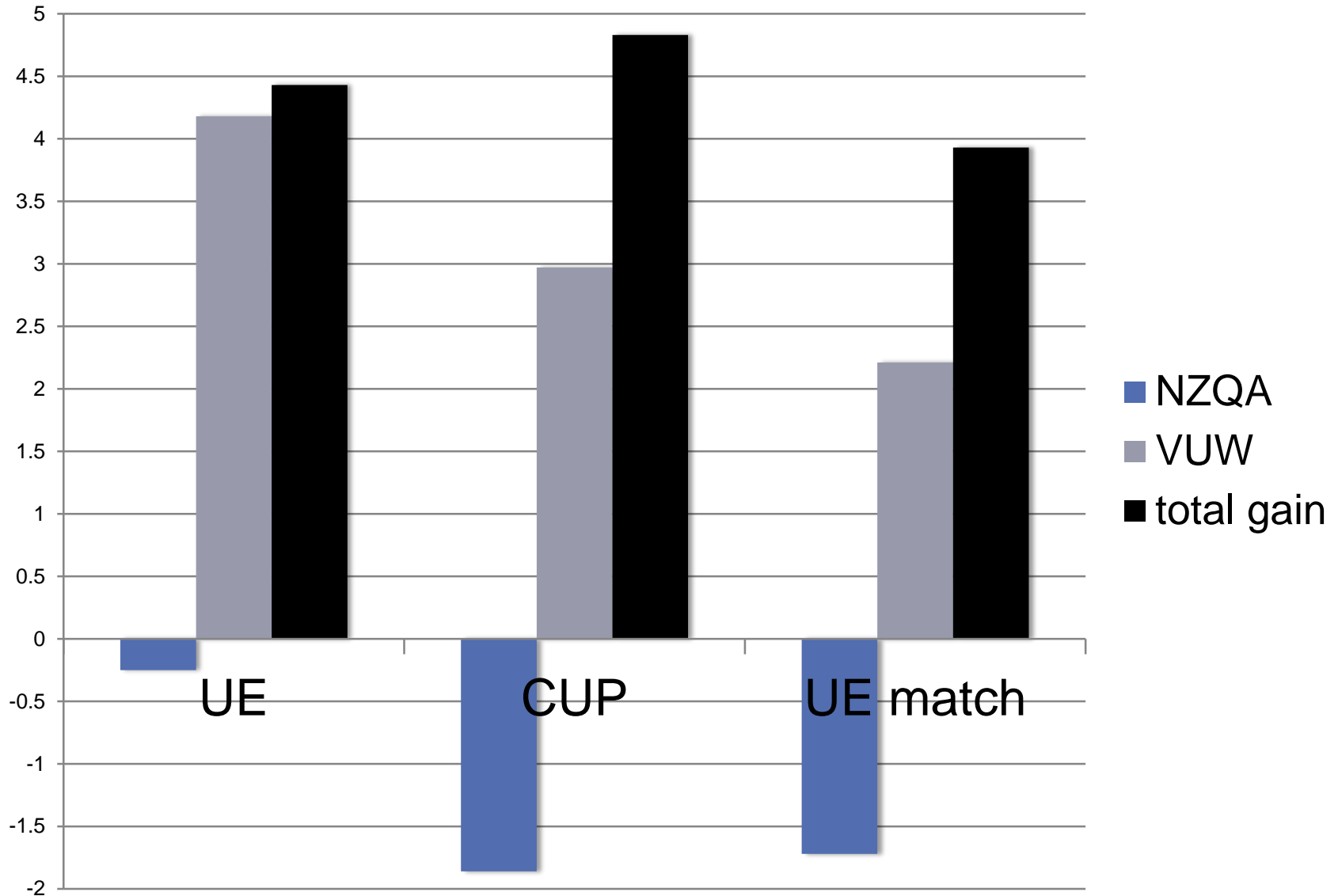
**At Victoria University of Wellington (VUW)**

***NZQA: Level 3 Achievement Standards in University Entrance (UE) approved subjects***

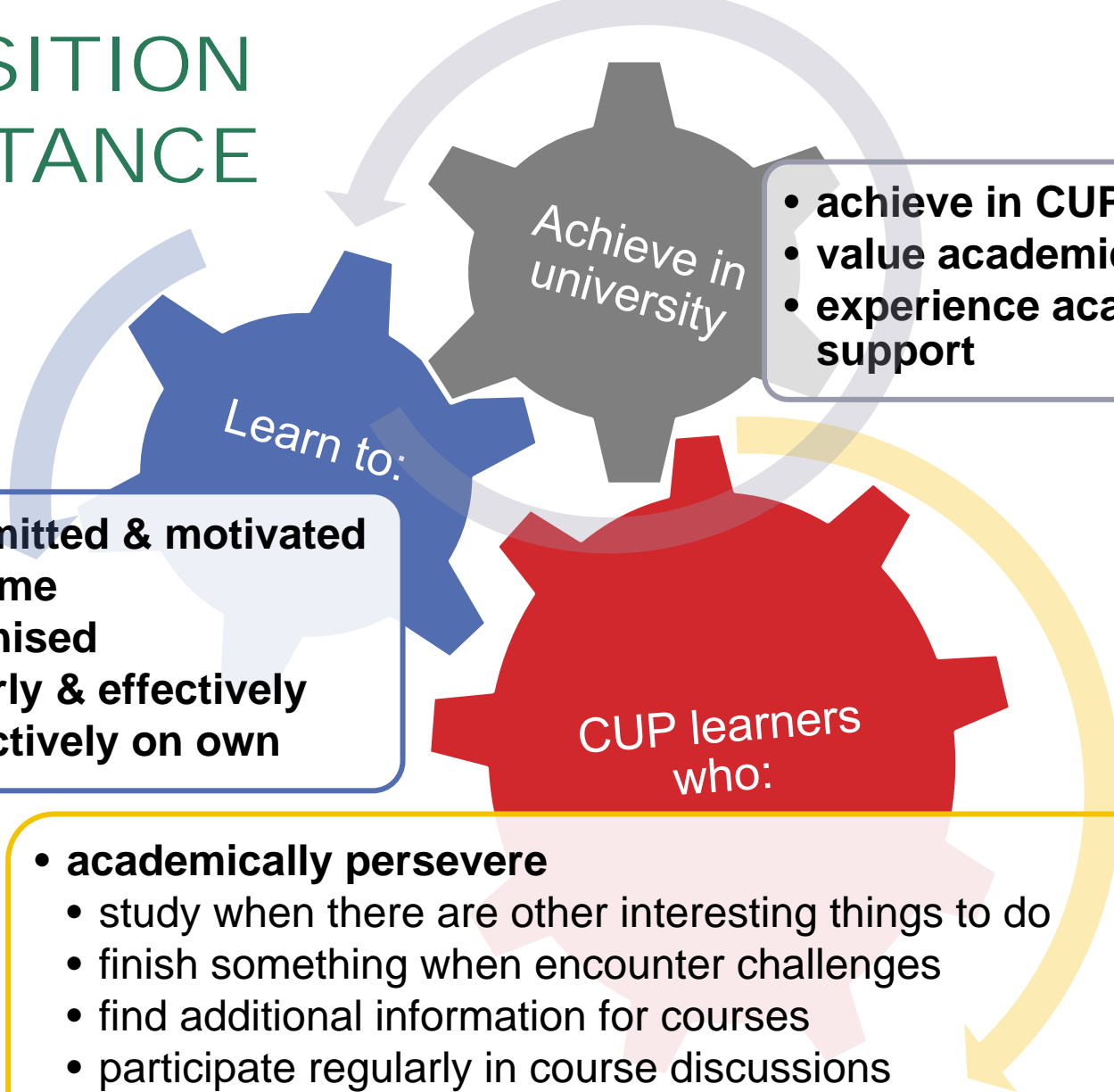
# A BRIDGE TO UNIVERSITY



# ACHIEVEMENT IMPROVES



# TRANSITION ASSISTANCE



- **achieve in CUP**
- **value academic challenge**
- **experience academic support**

- **stay committed & motivated**
- **manage time**
- **stay organised**
- **write clearly & effectively**
- **learn effectively on own**

- **academically persevere**
  - study when there are other interesting things to do
  - finish something when encounter challenges
  - find additional information for courses
  - participate regularly in course discussions
- **actively learn**
  - kept up to date with studies
  - came to class having completed readings or assignments



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**THANK YOU!**



**<http://victoria.academia.edu/LizChinlund>**