

# The TEC's Framework for Youth and Transitions

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# Snapshot: Tertiary Education & Functions/Role of the TEC

- **Over 700,000 students/learners.**
- **8 Universities, 18 ITPs, 3 Wananga, 352 PTEs, 20 ITOs, other organisations.**
- **\$3 billion annually.**
- **TEC's functions under the Education Act 1989 are to give effect to the tertiary education strategy.**

# Framework for Youth and Transitions

## Four Focus Areas



1. More 18 year olds achieve NCEA Level 2 or equivalent.
2. More young people (aged under 25) achieve qualifications at levels 4 and above.
3. More young people participating in learning areas of high growth and demand. In particular, the STEM subjects (Science, Technology, Engineering, Mathematics)
4. More young people successfully and efficiently transition to employment.



# Framework Objectives

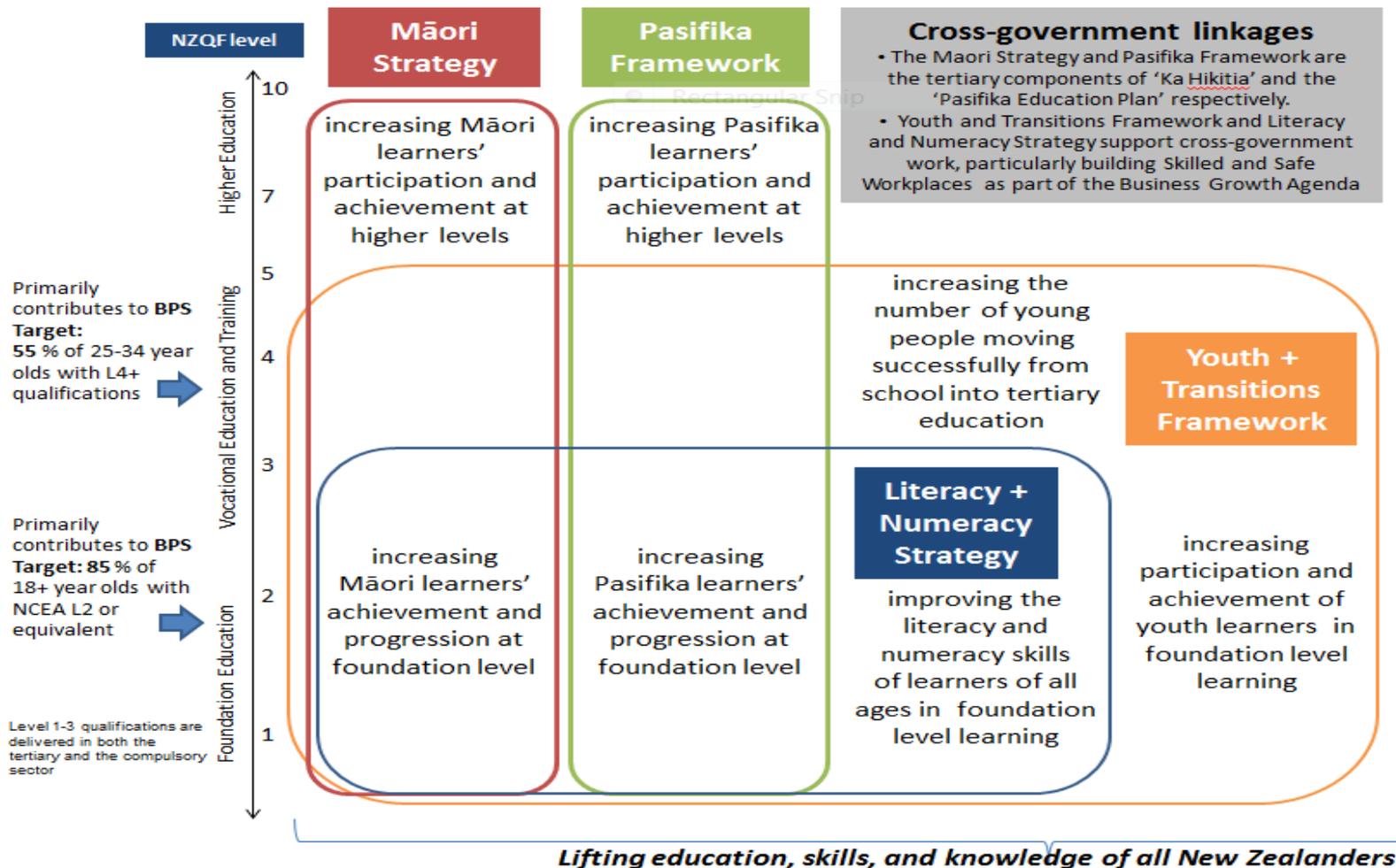
- **More young people retained in education. Reduction in NEETs.**
- **More young people qualified and work ready.**
- **Qualified and highly skilled workforce in key growth areas.**
- **A workforce with higher earning potential.**

**2 Better Public Service Targets by 2017**

**85 % of 18+ year olds with NCEA L2 or equivalent**

**55 % of 25-34 year olds with L4+ qualifications**

# Linkages between TES Strategies and Frameworks with BPS targets



# A focus on Foundation Education

**What is it?:** qualifications at levels 1 & 2 of the New Zealand Qualifications Framework

**For who?** learners that need it most – those that have not gained a qualification at school or in tertiary education

**Why:** to prepare learners for further study or more skilled employment

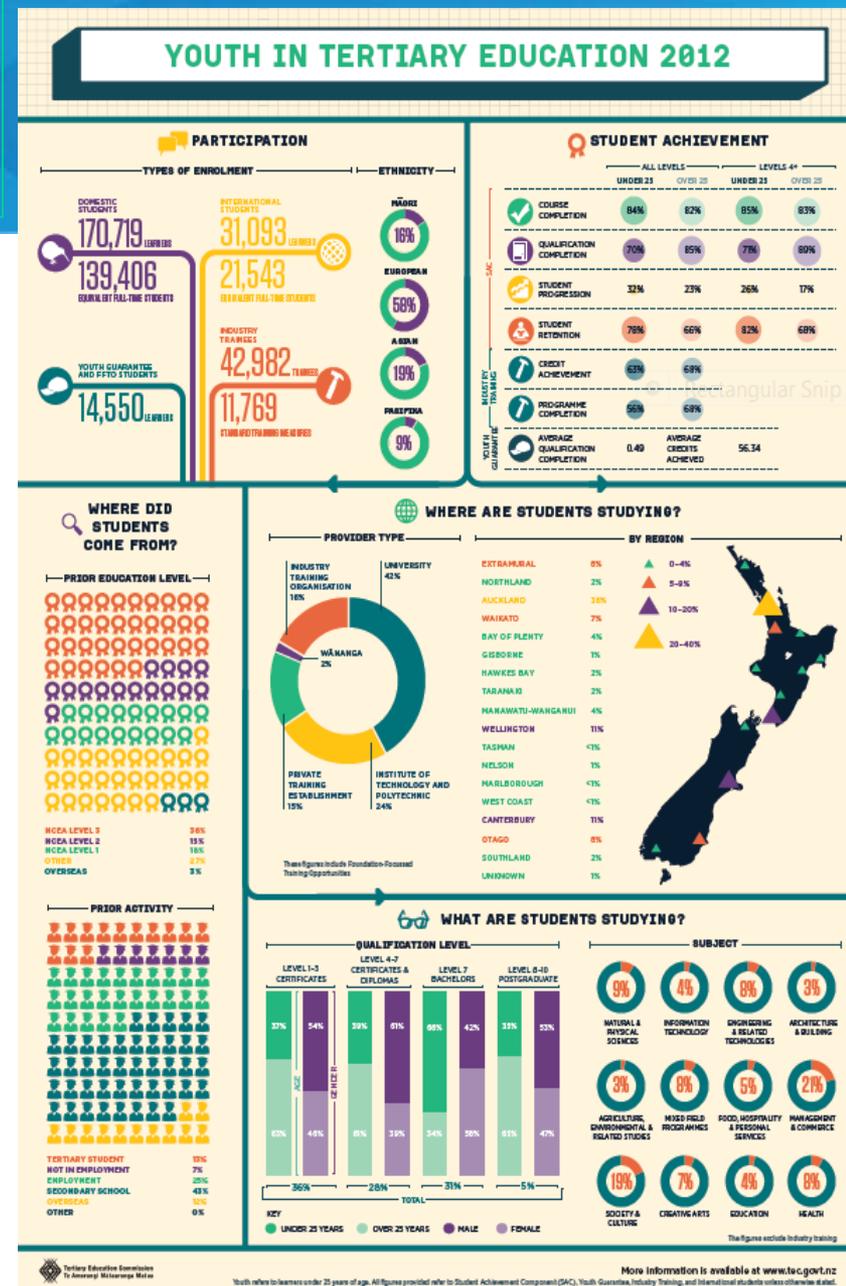
**The intention:**  
By focussing on Foundation Education more people will be able to achieve success at level 2, enabling them to progress to higher levels of education

# Current state: Youth (those under 25) in Tertiary Education

Figures provided refer to Student Achievement Component (SAC), Youth Guarantee, Industry Training, and International students according to:

- Participation
- Student achievement
- Where students come from
- What and where students are studying

*Data sheets also available for Māori, Pasifika and 'whole of tertiary'*



# Update based on funding sources

Data is for domestic students under the age of 25 years

**2013**

**SAC funded: 168,529 learners**

**Youth Guarantee 'fees free' and FFTO: 17,169 learners**

**Industry Trainees: 42,111 learners**

**Gateway: 14,009 learners**

**2014 *Year to date (April)***

**SAC funded: 144,944 learners**

**Youth Guarantee 'fees free' : 9,149 learners**

**Industry Trainees: 27,241 learners**

**Gateway: 9,577 learners**

# Improving access to Tertiary Education: Changes to learner eligibility

***Foundation-level education focusses on those that can benefit most***

- From 2014 Youth Guarantee 'fees free' expanded to include 18 and 19 year olds
- 18 to 19 year olds enrolled in Youth Guarantee f-f given access to living costs and course related costs from the student loan scheme. (under 18 year old students in level 1 and 2, YG and MPTT do not have access to loans)
- Level 1&2 provision for 24 year olds and under became fees free from 2014 (those 25 and over will still pay fees).
- Maori and Pasifika Trades Training: age range of 18 to 34
- The alignment of MSD's student support system with benefit system for sole parents to encourage entry into higher education

# Looking ahead: Tertiary Education Strategy 2014-2019

## **Six Strategic Priorities:**

- delivering skills for industry
- getting at-risk young people into a career
- boosting achievement of Māori and Pasifika
- improving adult literacy and numeracy
- growing international linkages
- strengthening research-based institutions

# New Ways of Working

Greater focus on **learners**: particularly target groups and priority areas

The focus will be:

- **participation, achievement and progression,**  
and
- how well learners are **prepared** and given the **support** they need to progress

The focus is not simply on numbers but **quality** and **skills**



# Taking a learner focussed approach



This means thinking about each learner's journey.....

- **before** they enter tertiary education,
- **during** their time in the system, and **after** they leave it –

this means

- TEOs will need to be outward-facing and connective

# Learner Preparation: Information is key

The right **enrolment choices** are key to achieving positive outcomes for the learner and the tertiary education system

- Government and Tertiary Education Organisations have a key role in providing **relevant and comparable information**
- the TEC and other gov't agencies are working to understand and meet the **information needs** of **prospective students**



The TEC aims to work with TEOs on a collaborative approach to providing **better information for learners**

# Information for Learners

## Key Information\*

Bachelor of Commerce and Administration (Accounting)

### Entry Requirements

university entrance

### Total Fees

\$18,000

Government contribution

\$19,000

Student contribution

### Student loan information

### Student success

79%

Qualification completions in 2012

84%

Student retention in 2012

### NZ Graduate Destinations

The information below relates to all 2008/09 young NZ graduates of bachelors accounting degrees

53%

Working (in NZ) in the second year following graduation

46%

In further study in the second year following graduation

\$41,987

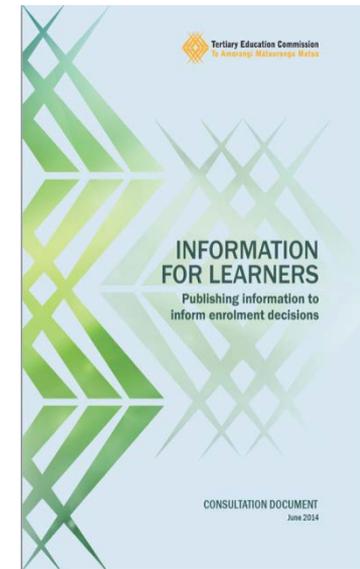
Median earnings in the second year following graduation

<http://www.tec.govt.nz/Tertiary-Sector/Reviews-and-consultation/Information-for-Learners/>

- **Feedback due 22 July 2014:** seeking views from the tertiary education sector and all stakeholders, including learners, the wider community, industry and other government agencies.

## TEC's intentions:

- for information to be published by TEOs for some qualifications in 2015, with a view to having all TEOs publish information for 2017.
- to develop a central location where TEO-published information, as well as any other relevant information can be accessed and compared side by side across qualifications and providers.



# Inter-agency focus on foundation learners

## Research to inform future developments

### *Work of other Government agencies*

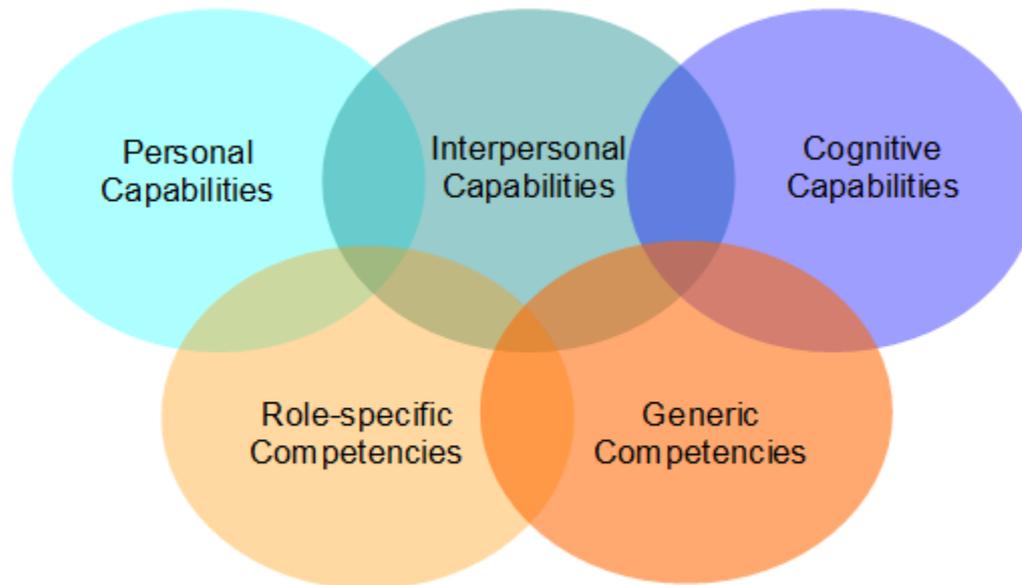
- **MoE:** Policy development and policy reviews; Research: "Moving On Up"
- **NZQA:** Targeted Review of Qualifications Foundation and Bridging qualifications
- **MBIE:** Focus on employment: Occupational Outlook
- **CareersNZ:** Tertiary Career Benchmarks
- **MSD:** Access to study / benefits / student loans
- **ERO:** Evaluation of Secondary Tertiary Programmes



### *2014 TEC funded research underway to inform Youth and Transitions developments*

- A review and analysis of education services to NEETs
- The implications of increased numbers of younger students in tertiary teaching and learning
- Use of Pathways Awarua in Trades Academies

# Education is the key to growing ‘work-ready’ young people



**New Zealand needs confident, motivated and relevantly skilled individuals who are aware of the skills they possess and know how best to use them in the workplace**