

*The Mandatory Review of  
Foundation and Bridging Education  
Qualifications*

Members of the Review Governance  
Group

# FBEQ Governance Group

- Nyk Huntington, Ako Aotearoa
- Helen Anderson, AUT University (\*)
- Anthony Campbell, Te Wananga o Aotearoa
- Mary Manderson, Whitireia NZ/ FABENZ
- Janet Hay, TEC
- Tony Cartner, University of Waikato
- Lindsay Spedding, Taylors College
- Mino Cleverley, Pacific Training Institute
- Paul Hursthouse, Eastern Institute of Technology
- Andrew Kear, Building & Construction ITO
- Graeme Marshall, Ministry of Education

# AGENDA 2.00 – 2.45

- Introduction and Overview: Nyk
- Phase 1 of the review: Mary
- The proposed qualifications: Helen/ Anthony
- Phase 2 of the review: Janet
- Questions: Nyk

Overview: <http://www.nzqa.govt.nz/studying-in-new-zealand/nzqf/targeted-review-of-qualifications/>

# Introduction

- Definition: Foundation and Bridging TRoQ
- Scope
- Core capabilities (Ako Aotearoa, 2014)
- Timeframes
- Qualifications and Programmes

**Handover:** Introducing Mary

# Stage 1

- NZQA triggers a review
  - Review Lead agreed to
  - A governance group is appointed and meets to:
    - Consider needs analysis
    - Possible future qualifications
    - Existing qualifications
    - Establishment of a working group and TOR
    - Plan developed and approved
    - Framework of proposed qualifications goes out to consultation
  - Working party develops qualifications
    - Governance group approves and sends out to consultation
    - Governance group approves for submission to NZQA for listing
- This where we are at now

**Handover:** Introducing Helen

Revised Draft Qualifications after consultation  
for the Review of Foundation and Bridging Qualifications

**New Zealand Certificate  
in Foundation Skills  
(Level 1)**

- pathway to industry-specific or sector-focussed training and qualifications, New Zealand Certificate in Foundation Skills (Level 2), NCEA level 2, or to supervised entry-level employment.

**New Zealand Certificate  
in Foundation Skills  
(Level 2)**

- pathway to industry-specific or sector-focussed training and qualifications at Level 3 or entry-level employment.

**New Zealand Certificate  
in Study and Career  
Preparation (Level 3)**

- pathway to qualifications at level 4 and above, including the New Zealand Certificate in Study and Career Preparation (Level 4), or sector-focussed training and qualifications.

**New Zealand Certificate  
in Study and Career  
Preparation (Level 4)**

- pathway to qualifications at level 5 and above, particularly degrees and diplomas, or sector-focussed training and qualifications.

**HANDOVER: INTRODUCING ANTHONY**

# Proposed Qualifications L1/2

- Purpose L1 L2
- Graduate Profile
- **Handover:** back to Helen



# Proposed Qualifications L3/4

- Purpose L3 L4
- Graduate Profile
- **Handover:** Introducing Janet

# Details at.....

- <http://www.nzqa.govt.nz/qualifications-standards/qualifications/foundation-and-bridging-qualifications/review-of-foundation-and-bridging-qualifications>

# Stage 2

- NZQA analysts respond to the application to list qualifications on the framework
- GG reconvenes to plan stage 2 and respond to analyst's report
- Working groups reconvene to develop the final versions of the qualifications (add specifications and conditions)
- Consultation with sector
- Amendments after consultation then submission to NZQA for approval
- Qualifications are listed.

## **Aftermath**

- Organisations develop programmes for delivery
- Submit to NZQA for approval

**Handover:** Introducing Nyk

# Questions

- What about UE?
- What about my branding?
- There isn't enough room for content?
- How do you assess competencies?
- What if I don't want to give up my qualification?
- 60 credits is too short
- What about moderation / consistency?